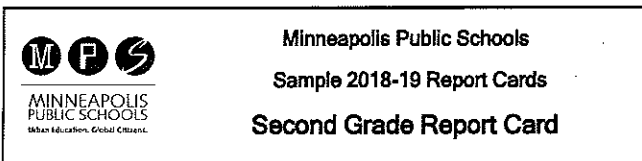


Student Name _____

ID Number _____

School _____

Teacher _____



Attendance is Important	GP1	GP2	GP3	GP4
Days Present	44.0	44.0	42.0	44.0
Days Absent	0.0	0.0		

Please check all that apply:

Advanced Learner

English Learner

Recommended for After School

MATH	GP1	GP2	GP3	GP4	KEY
Number and Operations 1: Recognizes and extends repeating number patterns in order to solve problems. Analyzes information and solves problems using graphs, charts and tables with a scale of 2, 5 or 10. Represents, compares, and orders numbers up to 100 in multiple ways. Identifies ten more, ten less, 100 more and 100 less than a three-digit number.	2	3			4 Exceeding grade level expectations 3 Meeting grade level expectations 2 Making progress toward grade level expectations with support 1 Not making progress toward grade level expectations, requires intensive support * Individualized Education Plan
Number and Operations 2: Combines and takes apart numbers up to 100 in multiple ways. Reads, writes and represents numbers up to 1,000. Solves two-digit addition and subtraction problems using a place value strategy.	2	3			
Number and Operations 3: Combines and takes apart numbers up to 1,000 in multiple ways. Compares, orders and represents numbers up to 1,000. Rounds to the nearest 10 and to the nearest 100. Solves two- and three-digit addition and subtraction problems using a place value strategy.	2	3			
Algebraic Thinking: Writes equations to represent addition and subtraction situations using a letter to represent an unknown quantity. Writes story problems to represent addition and subtraction equations. Solves addition and subtraction equations with a letter representing an unknown quantity. Solves addition and subtraction story problems. Analyzes data from a graph, chart or table to compare or combine information accurately.	2	3			
Geometry and Measurement: Identifies and compares two- and three-dimensional shapes according to their attributes. Measures to the nearest centimeter or inch. Tells time to the quarter-hour and distinguishes between a.m. and p.m. Identifies name and value of pennies, nickels, dimes, and quarters. Finds the value of a group of coins, and finds other combinations of equal value.	2	3			
READING - FOUNDATIONAL SKILLS	GP1	GP2	GP3	GP4	
Knows and uses knowledge of sounds and word parts to read grade level words.	2	3			
Reads grade-level text accurately and fluently to support comprehension.	2	3			
READING - LITERATURE	GP1	GP2	GP3	GP4	
Asks and answers questions to demonstrate understanding of key details.	2	3			
Recounts stories, and demonstrates understanding of their central message or lesson.	2	3			
Describes how characters in a story respond to major events and challenges.	2	3			
READING - INFORMATIONAL	GP1	GP2	GP3	GP4	
Asks and answers questions to demonstrate understanding of key details.	2	3			
Identifies main topic of a multi paragraph text.	2	3			
Compare and contrast most important points in two texts on the same topic.	2	3			
WRITING	GP1	GP2	GP3	GP4	
Writes to communicate effectively; opinion, informational, and narrative.	2	3			
Strengthens writing by revising and editing.	2	3			
Publishes writing, including using technology as a publication tool.	2	3			
SPEAKING, VIEWING, LISTENING, MEDIA LIT	GP1	GP2	GP3	GP4	
Participates in collaborative conversations with diverse partners.	2	3			
Presents information and ideas effectively.	2	3			
SCIENCE	GP1	GP2	GP3	GP4	
Practice of Science and Engineering (embedded in other units): Asks questions, records observations, makes and communicates claims based on evidence.	2	3			
Physical Science - Properties of Solids and Liquids: Examines the properties of matter as it changes between a solid and liquid state.	2	3			
Physical Science - Force and Motion: Investigates the motion of objects. Constructs and observes objects that balance and spin; and observes and compares rolling systems.	2	3			
Earth Science - Weather: Conducts investigations of air's interactions with objects. Uses instruments to describe, measure, record and graph weather patterns.	2	3			
Life Science - Animal Life Cycle and Needs: Observes life cycles and demonstrates an understanding of the sequence of life cycle stages. Identifies animals' basic needs.	2	3			
SOCIAL STUDIES	GP1	GP2	GP3	GP4	
Civic Skills: Creates fair classroom rules, differentiates between rights and responsibilities, and understands the origins of the US Constitution.	2	3			
Economics: Explores the costs and benefits of choices. Defines 'opportunity cost' and identifies three types of resources used to make and distribute products.	2	3			

Geography: Visualizes and sketches maps from stories. Locates features and describes locations on a map and globe. Examines how we impact the environment and how it impacts us.	2	3		
History: Uses a variety of tools to examine history. Recognizes and appreciates aspects of Ojibway culture.	2	3		
LANGUAGE	GP1	GP2	GP3	GP4
Uses language conventions when writing, speaking, reading, and/or listening (grammar, capitalization, punctuation, spelling).	2	3		
INSTRUMENTAL MUSIC	GP1	GP2	GP3	GP4
Instrument Knowledge: Demonstrates use and care for instrument, identifies different instruments and their parts.		3		
Individual Play: Performs a multiple measure six-note melody on their instrument (year 1). Performs two major scales and a chromatic scale on their instrument (year 2).		3		
Improvisation and Revision: Improvises a three-note melody and revises their performance based on feedback (year 1). Improvises a five-note melody and adjusts the dynamic and articulation of their playing as needed (year 2).		3		
Ensemble Play: Rehearses and performs with school ensemble. Demonstrates the ability to follow the conductor.		3		
GENERAL MUSIC	GP1	GP2	GP3	GP4
Foundations: Reads and notates grade level music notation. Identifies and uses grade level vocabulary.		3		
Create: Creates music within given guidelines by arranging (grade 1), composing (grade 3, 5) or improvising (grade 2, 4).		3		
Perform: Performs music with appropriate expression by singing (grade 1, 3, 5) or performing on instruments (grade K, 2, 4).		3		
Respond: Demonstrates music listening skills. Communicates understanding of musical characteristics of a variety of music.		3		
VISUAL ARTS	GP1	GP2	GP3	GP4
Skills: Demonstrates the foundational skills of art-making through use of tools, materials and technique.		3		
Create: Creates artwork reflective of learning targets.		3		
Present and Reflect: Shares artwork with peers, teacher and community. Reflects on their own work and the work of others.		3		
DANCE	GP1	GP2	GP3	GP4
Foundations: Demonstrates and identifies the elements of dance through movement exploration and grade level vocabulary.		3		
Create: Creates or improvises dance ideas that communicate an experience or theme.		3		
Perform: Performs in and out of dance class. Effort is observed in participation.		3		
Respond: Compares and contrasts various dance works, styles or movement qualities.		3		
PHYSICAL EDUCATION	GP1	GP2	GP3	GP4
Motor Skills: appropriately demonstrates locomotor and non-locomotor skills for grade level. Examples include skipping, hopping, jumping, balance, etc.		3		
Manipulative/Object Control: ability to use equipment, independently or in game-like settings. Examples include throwing, catching, kicking, striking, jumping rope, etc.		3		
Sportsmanship: Respects self, peers, staff and equipment while cooperating and participating according to rules.		3		
Participation: Moves body safely, and actively participates in physical education.		3		
LIBRARY & INFORMATION MEDIA	GP1	GP2	GP3	GP4
Library User: Uses tools to find print and non-print materials, shows respect for shared resources, and understands how resources are organized.		3		
Reader: Chooses, reads, views, and listens to material appropriate for personal and/or academic needs including multicultural and global perspectives, makes connections with the text, and uses the online catalog.		3		
Researcher: Identifies a research question, locates and evaluates sources of information, organizes findings and evidence, and presents the information appropriately.		3		
Communicator: Presents and communicates information in a variety of formats and selects the best format for the purpose.		3		
Responsible Digital Citizen: Uses resources responsibly, treats others and their intellectual property respectfully, protects their online identity, and understands the impact of their digital footprint.		3		
WORLD LANGUAGE	GP1	GP2	GP3	GP4
Language Communication Skills: Demonstrates comprehension and produces, in speaking and writing, target vocabulary, phrases, and structures in order to complete tasks and communicate on the topics studied.		3		
Participation: Demonstrates curiosity, respect, and appreciation for cultural differences. Demonstrates commitment to developing language communication skills.		3		
WORK HABITS	GP1	GP2	GP3	GP4
Sets personal goals for academic success and classroom behavior.	2	3		
Sustains effort and perseveres through challenging tasks.	2	3		
Works collaboratively in groups.	2	3		

Completes work on time.	2	3		
Works independently.	2	3		
Demonstrates effective communication skills.	2	3		
Demonstrates effective listening skills.	2	3		
SOCIAL EMOTIONAL SKILLS	GP1	GP2	GP3	GP4
Demonstrates confidence and pride in self.	2	3		
Manages emotions and demonstrates self-control.	2	3		
Demonstrates empathy toward others.	2	3		
Recognizes thoughts, feelings, and perspectives of others.	2	3		
Builds and maintains positive relationships with others.	2	3		
Communicates and interacts respectfully with others.	2	3		
Constructively resolves conflicts with others.	2	3		
Applies decision-making skills responsibly.	2	3		

X _____ Date _____