



1	<p>Central Idea: Transformation is essential to progress</p> <p>Inquiry Into: *Family life *Artifacts of the past *Physical characteristics of places</p> <p>Key Concepts: Form, Causation, Change</p> <p>Unit 2</p>	<p>Central Idea: Innovation changes the way people live</p> <p>Inquiry Into: *innovations over time *how discoveries are made</p> <p>Key Concepts: Function, Causation, Change</p> <p>Unit 3</p>	<p>Central Idea: Our authentic self inspires expression through artistic media</p> <p>Inquiry Into: *Artists around the world *Forms of expression *Visual//sensory language</p> <p>Key Concepts: connection, perspective, reflection</p> <p>Unit 5</p>	<p>Central idea: The form of earth's materials determine their function</p> <p>An inquiry into: *The rock cycle *Similarities and differences of earth's materials *The use and sharing of earth materials</p> <p>Key Concepts: form, function, change</p> <p>Unit 4</p>	<p>Central Idea: Communities work together to meet the needs of their citizens</p> <p>Inquiry Into: *Types of communities *Civic responsibility *Community safety</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>Unit 1</p>	<p>Central Idea: Animals depend on their environments for survival</p> <p>Inquiry Into: *Classifying animals *Animal needs *Habitats of the world</p> <p>Key Concepts: connection, function, form</p> <p>Unit 6</p>
2	<p>Central Idea: Citizens use social structures to organize and make changes in society</p> <p>Inquiry Into: *Rights and responsibilities *Historical artifacts and figures *Civic skills</p> <p>Key Concepts: form, connection, responsibility</p> <p>Unit 1</p>	<p>Central Idea: People use geographic representations to acquire and interpret information</p> <p>Inquiry Into: *Geographic representations *Interpreting information *Major landforms</p> <p>Key Concepts: form, function, connection</p> <p>Unit 2</p>	<p>Central Idea: People express themselves through storytelling</p> <p>Inquiry Into: • How stories are expressed in different cultures • Genres of stories • Story elements and structures</p> <p>Key Concepts: form, perspective, reflection</p> <p>Unit 3</p>	<p>Central Idea: Weather systems affect living and non-living things</p> <p>Inquiry Into: • Properties of air • Observing weather • Exploring different weather systems</p> <p>Key Concepts: form, function, causation</p> <p>Unit 5</p>	<p>Central Idea: Economic choices impact people's lives.</p> <p>Inquiry Into: - financial responsibilities - global trade - businesses use resources to operate</p> <p>Key Concepts: change, perspective, causation</p> <p>Unit 4</p>	<p>Central Idea: All living things experience change</p> <p>Inquiry Into: • Life cycles of living things • Anatomy of living things • Human impact on life cycles</p> <p>Key Concepts: responsibility, causation, change</p> <p>Unit 6</p>
3	<p>Central Idea: Characteristics of living things affect their ability to survive</p> <p>Inquiry Into: • Structures of living things • How traits impact survival • Inherited vs. acquired traits</p> <p>Key Concepts: form, causation, connection</p> <p>Unit 3</p>	<p>Central Idea: The present connects to the past</p> <p>Inquiry Into: * Historical thinking * Elements of ancient civilizations * Comparing past and present civilizations</p> <p>Key Concepts: function, connection responsibility</p> <p>Unit 2</p>	<p>Central Idea: Artists express their understanding of light and sound to create a mood</p> <p>In development</p> <p>Unit 4</p>	<p>Central Idea: Movement in space creates patterns we see on earth.</p> <p>Inquiry Into: • Changes on earth • Movement in space • Reasons for patterns</p> <p>Key Concepts: form, function, connection</p> <p>Unit 6</p>	<p>Central Idea: Decisions are influenced by wants, needs, and available resources</p> <p>Inquiry Into: • Goods and services • Available resources • Decision making</p> <p>Key Concepts: function, perspective, responsibility</p> <p>Unit 5</p>	<p>Central Idea: There is a relationship between conflict and the choices we make</p> <p>Inquiry Into: • Conflict • Actions of self and others • Resolution</p> <p>Key Concepts: responsibility, perspective,?</p> <p>Unit 1</p>

4	<p>Central idea: Knowledge and awareness influence health</p> <p>An inquiry into: *The human body's defense system *The spread of diseases *Disease prevention</p> <p>Key Concepts: Function, causation, responsibility</p> <p>Unit 5</p>	<p>Central Idea: Migration reveals and responds to opportunities and challenges</p> <p>Inquiry into: * Reasons people move * Adjusting to a new home * Effects on communities, cultures, and individuals</p> <p>Key Concepts: causation, change</p> <p>Unit 2</p>	<p>Central Idea: Everyone has a story to tell</p> <p>Inquiry into: * Personal narratives * Interactions between the reader and the writer * Myself as a writer</p> <p>Key Concepts: connection, perspective, reflection</p> <p>Unit 1</p>	<p>Central Idea: Energy is used and manipulated for many purposes</p> <p>Inquiry into: * Sources and uses of electricity * Magnetism * Energy transformation</p> <p>Key Concepts: function, change, causation</p> <p>Unit 3</p>	<p>Central Idea: Systems and structures facilitate decision making</p> <p>Inquiry into: *Who makes the laws/rules *How lawmakers get chosen *Changing laws</p> <p>Key Concepts: function, change, responsibility</p> <p>Unit 4</p>	<p>Central Idea: Choices and action change the environment</p> <p>Inquiry into: *Renewable and nonrenewable resources *Water *How waste is related to consumption</p> <p>Key Concepts: change, reflection, responsibility</p> <p>Unit 6</p>
5	<p>Central Idea: Individuals as a collective have the power to affect change</p> <p>Inquiry into: *Motives that drive change *Effects of change *Identity</p> <p>Key concepts: change, causation, connection</p> <p>Unit 3</p>	<p>Central Idea: Exploration and colonization may contribute to conflict within communities</p> <p>Inquiry into: • Interactions between indigenous populations and settlers • Motivation of exploration and settlement • Impact of exploration and colonization</p> <p>Key Concepts: change, perspective</p> <p>Unit 2</p>	<p>Exhibition 2019</p> <p>Students are expected to carry out an extended, collaborative inquiry project, under the guidance of their teachers, mentors and learning community.</p> <p>Unit 6</p>	<p>Central Idea: Human needs and curiosity can lead to technological advances</p> <p>Inquiry into: • Simple machines in every day life • Engineering design process • Force and motion</p> <p>Key Concepts: function, causation, change</p> <p>Unit 5</p>	<p>Central Idea: There is an interconnectedness between government and its people.</p> <p>Inquiry into: • Need for government • Structure of government • Lasting effects of the constitution</p> <p>Key Concepts: function, change, responsibility</p> <p>Unit 4</p>	<p>Central Idea: Change has consequences in natural systems.</p> <p>Inquiry into: • Natural systems • Interconnectedness of organisms in nature • Affects of human interactions</p> <p>Key Concepts: reflection, connection, responsibility</p> <p>Unit 1</p>
	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How The World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing The Planet</b>